



GREENACRES SCHOOL



HOME LEARNING CHALLENGE 2020

Purpose:

Our **Home Learning Challenge** is optional and that means you can choose to take part if you are looking for an extra challenge. All our home learning challenges are based around our RKMCS and the 4Cs (creativity, critical thinking, communication, collaboration). They also recognise the importance of family time and all the learning that you already do outside of school hours.

What you need to do in order to complete the Home Learning Challenge:

To work towards your home learning badge you need to complete and show evidence for a minimum of 8 challenges (but you can do more if you wish). The 8 challenges need to include at least one challenge from each section (creativity, critical thinking, communication, collaboration and RKMCS). On completion of the eight challenges you will be presented with a badge at an assembly.

Evidence:

You will need to share evidence with your teacher as you complete challenges. You can choose to share your challenge evidence in a variety of ways, eg. digitally (e.g. photos, written recording, presentation in an email or google doc), in a folder, or as a paper copy.

It is quality NOT quantity that counts so take your time to do each challenge with excellence!

Remember these are challenges - try to choose tasks that you don't already do so you will be challenged to learn and try new inspirational things.

Creativity



| Explore, Innovate, Design | Self | Parent | Teacher |
|--|-------------|---------------|----------------|
| Make up a play, creative dance, piece of music or write a song to perform | | | |
| Learn a new craft or musical instrument for a term | | | |
| Create a page for a comic book using your own superheroes and baddies as the characters | | | |
| Create a puppet or mask and present in a short play | | | |
| Design a logo for yourself or your classroom | | | |
| Create your own game using Scratch | | | |
| Using TinkerCad to design a solution to a problem within your home | | | |
| Create a movie to showcase your community/ region of the world | | | |
| Visit a museum or art exhibition and take photos of your favourite pieces | | | |
| Create an original artwork using recycled materials | | | |
| Design and make a new game (include equipment and instructions) | | | |
| Design a healthy lunch menu for your week. Prepare and create food items for your school lunches | | | |

Critical Thinking



| Question, Evaluate, Reflect | Self | Parent | Teacher |
|---|-------------|---------------|----------------|
| Devise an action plan to reduce the amount of waste (paper, packaging or food) that your family create. | | | |
| Design a quiz/kahoot for others to complete | | | |
| Visit an educational website to enhance your learning and record what you learnt from it | | | |
| Do your own research project to share with your class | | | |
| Share your opinion about a social issue via a slide show or a "talk" e.g. keeping NZ green | | | |
| Play a board game that involves decision making | | | |
| Create a piece of persuasive writing outlining why the All Blacks could win the World Cup | | | |
| Do a jigsaw puzzle | | | |
| Design your own jigsaw puzzle for someone to complete | | | |
| Interview a member of your family to learn more about their likes and dislikes | | | |
| Visit a library once a term to discover new topics that you are interested in and present your discoveries in some way | | | |
| Improve your technology skills: make a creation that travels across the floor and can carry a small load without flipping over. | | | |

Communication



| Speak, Listen, Present | Self | Parent | Teacher |
|--|-------------|---------------|----------------|
| Visit an elderly person in your community or skype a relative three times a term | | | |
| Communicate with somebody by sending at least 2 letters or emails to them | | | |
| Be a reporter: Write an event like you are a local reporter | | | |
| Learn a poem that you can present to your friends | | | |
| Make cards for at least 4 people. They can be for any reason- say hello, thinking of you, happy birthday, to say thank you | | | |
| Make a poster to go up in your classroom about something you feel is important | | | |
| Make a phone call to a family member to share something unusual that has happened to you | | | |
| Listen for 1 minute and draw everything you hear in a picture | | | |
| Interview a friend or family member about their life and record in an interesting way | | | |
| Create a video-speech, movie etc to share with an audience | | | |
| Write and illustrate a book for a younger child | | | |
| Tell someone a story that you have made up (think about the setting, characters and plot) | | | |

Collaboration



| Contribute, Negotiate, Engage | Self | Parent | Teacher |
|--|-------------|---------------|----------------|
| Create a slideshow / poster of someone who has contributed to society in some way | | | |
| Plan a fun family activity together (a family picnic at the beach, a day at the pools, walk) | | | |
| Work with whanau to come up with ideas to improve your outdoor space | | | |
| Make up a game you can play at lunchtime and record the rules to share with others | | | |
| Work on a system for chores at your house | | | |
| Play a game with your family each week for a term | | | |
| Plan and organise an evening for your family to enjoy together (eg. games night, performance) | | | |
| Work together as a family to get across a room in your house without touching the floor | | | |
| Create awareness for an endangered animal native to NZ. Show two different ways you could inform people about the threats and what we could do to help | | | |
| Contribute to a team (sports, brownies...) | | | |
| Invite a friend over to play and invent a new game to teach to another friend | | | |
| Teach your mum/dad/caregiver a new skill and have them teach you something new | | | |

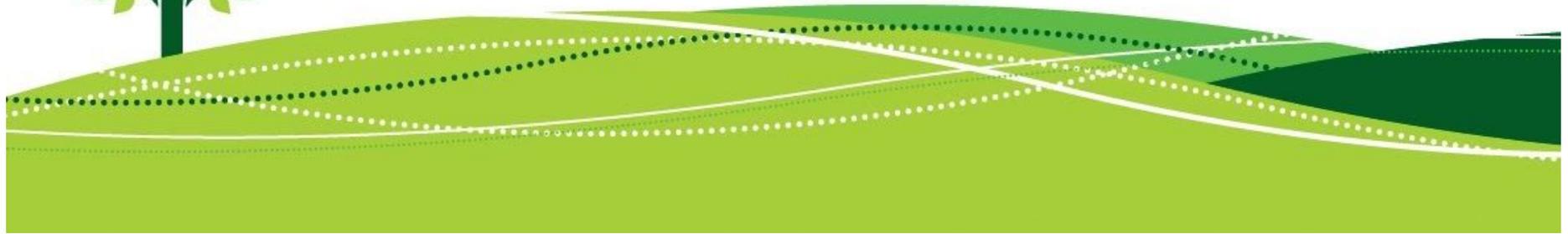
RKMCs



| Respect, Kindness, Manners, Choices | Self | Parent | Teacher |
|--|-------------|---------------|----------------|
| Take responsibility for two jobs you can do at home regularly to help your family (for a term) | | | |
| Make and deliver something for a volunteer group in your community to show your appreciation | | | |
| Take your pet (or someone else's) for a walk on a regular basis for term | | | |
| Write your parents a letter explaining three things you appreciate about them | | | |
| Collect rubbish from your local beach | | | |
| Do at least 3 random acts of kindness | | | |
| Say 'thank you' to anyone who does something for you - for a whole week (every time!) | | | |
| Visit your local Rest Home/Hospital/SPCA and donate something useful | | | |
| Raise money for a charity (eg. take your old toys to the Op Shop, make cupcakes to sell etc) | | | |
| Keep an area of your community litter free for a term (you might use photos or a graph to show evidence) | | | |
| Set yourself a personal challenge around the RKMCs and work towards achieving it | | | |
| Keep your bedroom tidy for a whole term to show you respect your own environment | | | |



GREENACRES SCHOOL



Websites for Parents and Children

Maths for families: [NZMaths](#)

Maths: [Maths websites](#)

Maths Prodigy: <https://www.prodigygame.com/> (students may have personal log in already)

Coding: <https://codeclub.nz/page/code-club-projects>

www.code.org

www.codeforlife.education/play/rapid-router/

Read Theory: <https://readtheory.org/>

Study ladder: <https://www.studyladder.co.nz/> (students may have personal log in already)

Kahoot: <https://kahoot.com/b/>

Get Epic: <https://www.getepic.com/> (students may have personal log in already)

Ngahere class code: uxv0769

Totara class code: yvb6614

Kakano class code: pzt3231

Te Rito Room 5: esv8870

Te Rito Room 4: agi0645

Khan Academy: Ngahere students have their own individual logins

Reading eggs: <https://readingeggs.co.nz/>

Handwriting: [Handwriting tutorial](#)

Literacy: [Literacy websites](#)

<https://www.heihei.nz>

Additional Websites that maybe useful:

<https://biglifejournal.com/pages/podcast> -an amazing growth mindset focused website that has fantastic printables/activities and podcasts suitable for children and families.

[Go Noodle](#) - this is the Family link.

[Jack Hartman Music Channel](#) - great for ABCs, numbers etc.

Lego Challenge - [Lego](#) ideas

Home Learning Boards

HOME LEARNING CHOICE BOARD

| | | |
|--|--|---|
| <p>Write a letter to an elderly relative or friend.</p>  | <p>Find an object from around the house beginning with every letter of the alphabet.</p>  | <p>Help your parent or caregiver to mow the lawn.</p>  |
| <p>Be in charge of your household recycling (reduce, reuse, recycle).</p>  | <p>Bake a cake using a cook book or online recipe. Follow each step and measurement carefully.</p>  | <p>Turn off the lights! Grab a torch and read in the dark.</p>  |
| <p>Design your dream bedroom. Draw your design.</p>  | <p>Make a video reading your favourite picture book. Share it with someone who would enjoy it.</p>  | <p>Get outside! Build a fort, climb a tree, jump on the tramp, kick a ball around - have fun!</p>  |
| <p>Have a paper airplane challenge with your family. Whose plane can fly best?</p>  | <p>Help your parent or caregiver plan the grocery list for the week.</p>  | <p>Hide five toys around your house. Create a scavenger hunt with clues for someone to find them.</p> |

©TopTeachingTasks

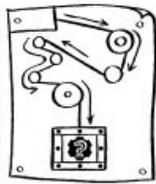
HOME LEARNING CHOICE BOARD

| | | |
|---|---|---|
| <p>Draw what you see outside your front door.</p>  | <p>Create an obstacle course outside and time yourself completing it.</p> | <p>Wash the windows in your lounge to be helpful or do another chore.</p> |
| <p>Make and decorate a shoebox into a dream bedroom or a little house.</p> | <p>Write instructions on how to make your favourite sandwich.</p>  | <p>Spend some time cloud watching.</p>  |
| <p>Create your own board game using recycled materials.</p>  | <p>Make a video giving a room tour of any room in your house.</p>  | <p>Take photos: do extreme closeups - sketch what you see in the photo.</p>  |
| <p>Go on the river walk or a bike ride.</p>  | <p>Make your pet or a soft toy its own bed or house.</p>  | <p>Write a song and perform it.</p>   |

©TopTeachingTasks

Home Learning Boards

HOME LEARNING CHOICE BOARD

| | | |
|--|--|--|
| <p>Take a photo close up of something, then write about it. What is it? What is it used for? Where did it come from?</p>  | <p>Find some leaves and do some leaf rubbings.</p>  | <p>Find 20 small objects from around the house and put them onto a tray. Sort them by colour, size, and use. Put them in order from lightest to darkest, lightest to heaviest, softest to hardest.</p>  |
| <p>Draw your favourite animal. Combine the features of two animals into one new animal.</p> | <p>Create a new smoothie or milkshake. Write out the recipe. Follow the recipe to try your new drink.</p> | <p>Label and learn te reo Māori words for items in your home or instructions for your family.</p> |
| <p>Design a new cover for your favourite book.</p>  | <p>Create a collage with magazine cut outs.</p>  | <p>Collect sticks, leaves, flowers and other items from nature and create an art piece.</p>  |
| <p>Create your own board game.</p>  | <p>Look at an online supermarket website and decide what you would buy if you had \$100.</p>  | <p>Head outside and go for a bug hunt. Find an unusual bug or insect and draw it.</p>  |

©TopTeachingTasks

HOME LEARNING CHOICE BOARD

| | | |
|--|---|---|
| <p>Make a bird feeder outside for the hungry birds.</p>  <p>Scan this QR code for video directions.</p>  | <p>Create a dance or exercise programme for your family.</p> | <p>Record your family tree and learn about your family history and whakapapa.</p> |
| <p>Label and learn te reo Māori words for items in your home or instructions for your family.</p> | <p>Help prepare a family dinner. This includes cleaning up too.</p>  | <p>Using cardboard or paper, make a container to fit and carry a pizza.</p>  |
| <p>Work out a meal plan for your family and research how much money you will need for your shopping that week.</p>  | <p>Make a video interviewing a member of your family.</p>  | <p>Fold the laundry pile and put it away.</p> |
| <p>Spend an hour outside and record the birds you see. Draw your favourite one.</p>  | <p>Make a cartoon book with a funny ending.</p>  | <p>Make a cartoon book with a funny ending.</p>  |

©TopTeachingTasks

